

**Grade 12 Social Studies - Global Insights - Year Plan 2019-2020**

September 2--November 1, 2019	November 4, 2019--January 16, 2020	January 26, 2020--March 21, 2020	March 24, 2020--June 3, 2020
<p><b>Unit 1: The Basics of Geography</b></p> <ul style="list-style-type: none"> <li>● Chapter 1 Looking at the Earth               <ul style="list-style-type: none"> <li>○ Section 1 The Five Themes of Geography</li> <li>○ Section 2 The Geographer's Tools</li> </ul> </li> <li>● Chapter 2 A Living Planet               <ul style="list-style-type: none"> <li>○ Section 1 The Earth Inside and Out</li> <li>○ Section 2 Bodies of Water and Landforms</li> <li>○ Section 3 Internal Forces Shaping the Earth</li> <li>○ Section 4 External Forces Shaping the Earth</li> </ul> </li> <li>● Chapter 3 Climate and Vegetation               <ul style="list-style-type: none"> <li>○ Section 1 Seasons and Weather</li> <li>○ Section 2 Climate</li> <li>○ Section 3 World Climate Regions</li> <li>○ Section 4 Soils and Vegetation</li> </ul> </li> <li>● Chapter 4 People and Places               <ul style="list-style-type: none"> <li>○ Section 1 The Elements of Culture</li> <li>○ Section 2 Population Geography</li> <li>○ Section 3 Political Geography</li> <li>○ Section 4 Urban Geography</li> <li>○ Section 5 Economic Geography</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Unit 2: The United States and Canada</b></p> <ul style="list-style-type: none"> <li>● Chapter 5 A Land of Contrasts               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 6 Shaping an Abundant Land</li> </ul>	<p><b>Unit 3: Latin America</b></p> <ul style="list-style-type: none"> <li>● Chapter 9 From the Andes to the Amazon               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 10 A Blending of Cultures               <ul style="list-style-type: none"> <li>○ Section 1 Mexico</li> <li>○ Section 2 Central America and the Caribbean</li> <li>○ Section 3 Spanish-Speaking South America</li> <li>○ Section 4 Brazil</li> <li>○ Comparing Cultures: Festivals and Holidays</li> </ul> </li> <li>● Chapter 11 Latin America               <ul style="list-style-type: none"> <li>○ Section 1 Rain Forest Resources</li> <li>○ Section 2 Giving Citizens a Voice</li> <li>○ Unit Case Study - The Income Gap</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Unit 4: Europe</b></p> <ul style="list-style-type: none"> <li>● Chapter 12 The Peninsula of Peninsulas               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environmental Interaction</li> </ul> </li> <li>● Chapter 13 Diversity, Conflict, Union               <ul style="list-style-type: none"> <li>○ Section 1 Mediterranean Europe</li> <li>○ Section 2 Western Europe</li> </ul> </li> </ul>	<p><b>Unit 5: Russia and the Republics</b></p> <ul style="list-style-type: none"> <li>● Chapter 15 A Land of Extremes               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 16 A Diverse Heritage               <ul style="list-style-type: none"> <li>○ Section 1 Russia and the Western Republics</li> <li>○ Section 2 Transcaucasia</li> <li>○ Section 3 Central Asia</li> <li>○ Comparing Cultures: Homes and Shelters</li> </ul> </li> <li>● Chapter 17 Russia and the Republics               <ul style="list-style-type: none"> <li>○ Section 1 Regional Conflict</li> <li>○ Section 2 The Struggle for Economic Reform</li> <li>○ Unit Case Study - The Soviet Union's Nuclear Legacy</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Unit 6: Africa</b></p> <ul style="list-style-type: none"> <li>● Chapter 18 The Plateau Continent               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 19 From Human Beginnings to New Nations               <ul style="list-style-type: none"> <li>○ Section 1 East Africa</li> <li>○ Section 2 North Africa</li> <li>○ Section 3 West Africa</li> </ul> </li> </ul>	<p><b>Unit 8: South Asia</b></p> <ul style="list-style-type: none"> <li>● Chapter 24 Harsh and Arid Lands               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 25 A Region of Contrasts               <ul style="list-style-type: none"> <li>○ Section 1 India</li> <li>○ Section 2 Pakistan and Bangladesh</li> <li>○ Section 3 Nepal and Bhutan</li> <li>○ Section 4 Sri Lanka and the Maldives</li> <li>○ Comparing Cultures: Musical Instruments</li> </ul> </li> <li>● Chapter 26 Southeast Asia               <ul style="list-style-type: none"> <li>○ Section 1 Population Explosion</li> <li>○ Section 2 Living with Extreme Weather</li> <li>○ Unit Case Study - Territorial Dispute</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Unit 9: East Asia</b></p> <ul style="list-style-type: none"> <li>● Chapter 27 A Rugged Terrain               <ul style="list-style-type: none"> <li>○ Section 1 Landforms and Resources</li> <li>○ Section 2 Climate and Vegetation</li> <li>○ Section 3 Human-Environment Interaction</li> </ul> </li> <li>● Chapter 28 Shared Cultural Traditions               <ul style="list-style-type: none"> <li>○ Section 1 China</li> <li>○ Section 2 Mongolia and Taiwan</li> <li>○ Section 3 The Koreans: North and South</li> <li>○ Section 4 Japan</li> <li>○ Comparing Cultures: Masks</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>○ Section 1 History and Government of the United States</li> <li>○ Section 2 Economy and Culture of the United States</li> <li>○ Section 3 Subregions of the United States</li> <li>● Chapter 7 Developing a Vast Wilderness <ul style="list-style-type: none"> <li>○ Section 1 History and Government of Canada</li> <li>○ Section 2 Economy and Culture of Canada</li> <li>○ Section 3 Subregions of Canada</li> <li>○ Comparing Cultures: Transportation</li> </ul> </li> <li>● Chapter 8 The United States and Canada <ul style="list-style-type: none"> <li>○ Section 1 The Fight Against Terrorism</li> <li>○ Section 2 Urban Sprawl</li> <li>○ Unit Case Study - Diverse Societies Face Change</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Project:</b> Examples include but not limited to the following:</p> <ul style="list-style-type: none"> <li>● TBD</li> </ul>	<ul style="list-style-type: none"> <li>○ Section 3 Northern Europe</li> <li>○ Section 4 Eastern Europe</li> <li>○ Comparing Cultures: Geographic Sports Challenges</li> <li>● Chapter 14 Europe <ul style="list-style-type: none"> <li>○ Section 1 Turmoil in the Balkans</li> <li>○ Section 2 Cleaning Up Europe</li> <li>○ Unit Case Study - The European Union</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Project:</b> Examples include but not limited to the following:</p> <ul style="list-style-type: none"> <li>● TBD</li> </ul> <p><b>Field Trip:</b></p> <ul style="list-style-type: none"> <li>● TBD</li> </ul>	<ul style="list-style-type: none"> <li>○ Section 4 South Africa</li> <li>○ Comparing Cultures: Feasts</li> <li>● Chapter 20 Africa <ul style="list-style-type: none"> <li>○ Section 1 Economic Development</li> <li>○ Section 2 Health Care</li> <li>○ Unit Case Study - Effects of Colonialism</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Project:</b> Examples include but not limited to the following:</p> <ul style="list-style-type: none"> <li>● TBD</li> </ul> <p><b>Field Trip:</b></p> <ul style="list-style-type: none"> <li>● TBD</li> </ul> <p><b>Unit 7: Southwest Asia</b> <i>*Unit 7 has been included, but time may not allow for start/completion.</i></p>	<ul style="list-style-type: none"> <li>● Chapter 29 East Asia <ul style="list-style-type: none"> <li>○ Section 1 The Ring of Fire</li> <li>○ Section 2 Trade and Prosperity</li> <li>○ Unit Case Study - Population and the Quality of Life</li> </ul> </li> </ul> <p><b>Special Needs Track Notes/Revisions</b></p> <ul style="list-style-type: none"> <li>- Unit was completed ____/____</li> <li>- Exclude chapters and sections in red font.</li> </ul> <p><b>Project:</b> Examples include but not limited to the following:</p> <ul style="list-style-type: none"> <li>● TBD</li> </ul> <p><b>Field Trip:</b></p> <ul style="list-style-type: none"> <li>● TBD</li> </ul> <p><b>Unit 10: Southeast Asia, Oceania, and Antarctica</b> <i>*Unit 10 has been included, but time may not allow for start/completion.</i></p>
<p><b>Global Citizenship:</b> TBD<sup>1</sup></p>	<p><b>Global Citizenship:</b> TBD<sup>2</sup></p>	<p><b>Global Citizenship:</b> TBD<sup>3</sup></p>	<p><b>Global Citizenship:</b> TBD<sup>4</sup></p>
<p><b>Textbook:</b> Geography, Holt McDougal 2012</p>			

<sup>1</sup> Awaiting dictation from HS department.

<sup>2</sup> Refer to footnote 1.

<sup>3</sup> Refer to footnote 1.

<sup>4</sup> Refer to footnote 1.

**Grade 12 English Language Arts Yearly Planner--1st Quarter**

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9	3-9	4-9	5-9	6-9
9-9	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9
23-9	24-9	25-9	26-9	27-9
30-9	1-10	2-10	3-10	4-10
7-10	8-10	9-10 Early Release Day	10-10	11-10
14-10	15-10	16-10	17-10	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10	23-10	24-10	25-10
28-10	29-10	30-10	31-10	1-11

**Grade 12 English Language Arts Yearly Planner--2nd Quarter**

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences
11-11	12-11	13-11 Early Release Day	14-11	15-11
18-11	19-11	20-11	21-11 Prophet's Birthday No School	22-11
25-11	26-11	27-11	28-11	29-11
2-12	3-12	4-12	5-12	6-12
9-12	10-12	11-12 Early Release Day	12-12	13-12
16-12	17-12	18-12	19-12	20-12
6-1	7-1	8-1	9-1	10-1
13-1	14-1	15-1 Early Release Day	16-1	17-1

**Grade 12 English Language Arts Yearly Planner--3rd Quarter**

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1	21-1	22-1	23-1	24-1
27-1	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2	4-2	5-2	6-2	7-2
10-2	11-2	12-2	13-2	14-2
17-2	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3	4-3	5-3	6-3	7-3
10-3	11-3	12-3 Early Release Day	13-3	14-3
17-3	18-3	19-3	20-3	21-3

### Grade 12 English Language Arts Yearly Planner--4th Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4	8-4	9-4	10-4	11-4
14-4	15-4	16-4 Early Release Day	17-4	18-4
21-4	22-4	23-4	24-4	25-4
28-4	29-4	30-4	1-5	2-5
5-5	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5	14-5	15-5	16-5
19-5	20-5	21-5	22-5	23-5
26-5	27-5	28-5	29-5	30-5
2-6	3-6			

**Mission Statement:** Al-Bayan International School personalizes learning to achieve intellectual and individual growth of all students, empowering them to impact their community.